Texas Education Agency 2020-21 School Report Card LOPEZ EARLY COLLEGE H S (031901007)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 1,922
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LOPEZ EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Dis	trict	State					
Attendance Rate (2019-20)	97.6%	98.4%	98.3%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Secondary							
African American	0.1%	0.1%	12.7%	English/Language Arts 13.6	17.0	15.7					
Hispanic	99.8%	98.5%	52.9%	Foreign Languages 17.7	19.8	17.8					
White	0.1%	1.1%	26.5%	Mathematics 20.7	19.5	16.9					
American Indian	0.0%	0.0%	0.3%	Science 20.7	20.4	17.9					
Asian	0.0%	0.2%	4.7%	Social Studies 18.8	20.1	18.3					
Pacific Islander	0.0%	0.0%	0.2%								
Two or More Races	0.0%	0.0%	2.7%								
Enrollment by Student Group											
Economically Disadvantaged	96.7%	89.2%	60.3%								
Special Education	14.7%	14.4%	11.1%								
Emergent Bilingual/EL	26.5%	35.7%	20.7%								
Mobility Rate (2019-20)	13.3%	12.0%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$10,187	\$11,878	\$10,406
				Instruction	\$6,470	\$6,516	\$5,929
				Instructional Leadership	\$201	\$166	\$173
				School Leadership	\$651	\$634	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

										Two or				
					African			American		Pacific	More	Econ		
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv		
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)														
All Subjects	2021	67%	59%	68%	-	68%	*	-	-	-	_	68%		
	2019	78%	81%	78%	-	78%	*	-	-	-	_	77%		
ELA/Reading	2021	68%	63%	62%	-	62%	*	-	-	-	-	61%		
	2019	75%	76%	63%	-	63%	*	-	-	-	_	62%		
Mathematics	2021	66%	51%	60%	-	60%	-	-	-	-	-	60%		
	2019	82%	86%	88%	-	88%	*	-	-	-	-	87%		
Science	2021	71%	62%	77%	-	77%	*	-	-	-	-	77%		
	2019	81%	84%	91%	-	91%	-	-	-	-	-	90%		
Social Studies	2021	73%	68%	80%	-	80%	-	-	-	-	-	79%		
	2019	81%	83%	95%	-	95%	-	-	-	-	-	95%		
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)							
All Subjects	2021	41%	31%	43%	-	43%	*	-	-	-	-	42%		
	2019	50%	52%	58%	-	58%	*	-	-	-	-	57%		
ELA/Reading	2021	45%	38%	45%	-	45%	*	-	-	-	-	44%		
	2019	48%	47%	43%	-	43%	*	-	-	-	-	41%		
Mathematics	2021	37%	21%	20%	-	20%	-	-	-	-	-	20%		
	2019	52%	57%	73%	-	74%	*	-	-	-	-	73%		
Science	2021	44%	31%	44%	-	44%	*	-	-	-	-	44%		
	2019	54%	55%	66%	-	66%	-	-	-	-	-	64%		
Social Studies	2021	49%	44%	55%	-	55%	-	-	-	-	-	53%		
	2019	55%	54%	78%	-	78%	-	-	-	-	-	77%		
STAAR Perform	nance R	ates at M	lasters Gr	rade Level	(All Grades	Tested)								
All Subjects	2021	18%	11%	11%	-	11%	*	-	-	-	-	11%		
	2019	24%	23%	24%	-	24%	*	-	-	-	-	23%		
ELA/Reading	2021	18%	12%	5%	-	5%	*	-	-	-	-	4%		
	2019	21%	18%	5%	-	5%	*	-	-	-	-	5%		
Mathematics	2021	18%	7%	7%	-	7%	-	-	-	-	-	7%		
	2019	26%	31%	53%	-	53%	*	-	-	-	-	52%		
Science	2021	20%	10%	14%	-	14%	*	-	-	-	-	13%		
	2019	25%	21%	21%	-	21%	-	-	-	-	-	20%		
Social Studies	2021	29%	21%	27%	-	27%	-	-	-	-	-	26%		
	2019	33%	29%	55%	-	55%	-	-	-	-	-	54%		
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)									
All Subjects	2021	88%	71%	84%	-	84%	*	-	-	-	-	84%		
	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%		
ELA/Reading	2021	89%	76%	85%	-	85%	*	-	-	-	-	85%		
	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%		
Mathematics	2021	88%	67%	79%	-	79%	-	-	-	-	-	79%		
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%		

Indicates there are no students in the group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hispanic	\M/bito	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	DISauv
2019-20	1.6%	0.4%	1.3%	*	1.3%	0.0%	_	_	_	_	1.3%
2018-19	1.9%	0.7%	1.1%	*	1.1%	*	_	_	_	_	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	93.8%	90.7%	-	90.7%	-	-	-	-	-	90.5%
Graduates, TxCHSE, & Cont	94.6%	97.2%	96.3%	-	96.3%	-	-	-	-	-	96.1%
Class of 2019											
Graduated	90.0%	93.7%	88.3%	-	88.3%	-	-	-	-	-	87.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	95.4%	-	95.4%	-	-	-	-	-	95.1%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	06.20/	00.00/		02.00/						02 50/
Graduated	92.0%	96.3%	93.9%	-	93.9%	-	-	-	-	-	93.5%
Graduates, TxCHSE, & Cont	93.9%	96.9%	95.0%	-	95.0%	-	-	-	-	-	94.7%
Class of 2018 Graduated	92.2%	95.1%	95.3%	_	95.3%						95.9%
Graduates, TxCHSE, & Cont		96.3%	96.1%	-	96.1%	_	_	_	_	_	96.3%
			30.170	-	90.170	-	-	-	-	_	90.570
6-Year Extended Longitudinal F Class of 2018	tate (Gr	9-12)									
Graduated	92.6%	95.5%	95.6%	_	95.6%	_	_	_	_	_	95.9%
Graduates, TxCHSE, & Cont		96.3%	96.0%	_	96.0%	_	_	_	_	_	96.3%
Class of 2017	33.370	30.370	30.070		30.070						30.370
Graduated	92.4%	95.7%	95.4%	_	95.4%	_	_	_	_	_	95.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	96.1%	_	96.1%	_	_	_	_	_	96.1%
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	12)							
Class of 2020	90.3%	92.9%	89.9%	-	89.9%	_	_	_	_	_	89.7%
Class of 2019	90.0%	92.1%	86.8%	_	86.8%	_	_	_	_	_	86.0%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	*	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra	te)							
Class of 2020	87.8%	96.1%	96.4%	-	96.4%	_	_	_	_	_	96.2%
Class of 2019	87.6%	97.2%	98.2%	_	98.2%	_	_	_	_	_	98.1%
College, Career, and Military Re	adv (An	nual Grad	luates)								
2019-20	63.0%	74.4%	67.8%	_	67.8%	_	_	_	_	_	67.6%
2018-19	72.9%	79.7%	77.8%	-	77.8%	-	-	_	-	-	77.2%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	91.7%	99.5%	-	99.5%	-	-	-	-	-	100.0%
2018-19	75.0%	74.1%	81.6%	-	81.6%	-	-	-	-	-	76.8%
Average SAT Score											
2019-20	1019	949	921	-	921	-	-	-	-	-	917
2018-19	1027	943	920	-	920	-	-	-	-	-	917
Average ACT Score	20.5	40.5	40.0		40.0						40.5
2019-20	20.2	18.3	18.0	-	18.0	-	-	-	-	-	18.1
2018-19	20.6	18.0	17.5	-	17.5	-	-	-	-	-	17.4

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