

Lobos

## Aimee Garza-Limon, Principal Administrator Meeting Sept. 13, 2021 Agenda

Celebrations: WFTF Well Organized. Thank you for participating

TPESS-	Domain 1: Strong School Leadership and Planning
<ul> <li>Data Wall</li> <li>Virtual Data Wall vs Physical Data Wall</li> <li>Department Meetings/Strand Meetings- nonnegotiable DATA TALKS</li> </ul>	
<ul> <li>SEL Roll out and monitoring</li> <li>SPED Desktop Audit</li> <li>504/Dyslexia Audit</li> <li>PEIMS Blanks</li> <li>Homeschool by campus</li> <li>Transportation updates</li> </ul>	
	er Schedule/Open FTE PE Moves Need 2 Social Studies/1 Foreign Language/1 Science Recommendation History Classes
	in Duties (Org. Chart) Review absence reports. Policy 3 occurrences Supervision- Before during and after school Ensure those on duty are actively monitoring Bus Duty. Be vigilant. Be Visible Check for dress code. Review the dress code
COV	D Protocols
	https://resources.finalsite.net/images/v1629911099/bisdus/fdkvhflnnyncccvvvh0p/FlowChart
	Remote_Conferencing- PEIMS
	Notification
	Review email sent by Dr. Saenz, C N I

TPESS-Domain 2: Effective, Well-Supported Teachers		
<ul> <li>TPESS Presentations</li> <li>Tutorials/Saturday OFSD</li> <li>Curriculum Guides/Scope and Sequence         <ul> <li><u>https://www.bisd.us/departments/curriculum-instruction-human-resources/curriculum-instruction/district-alignment</u></li> <li>ISET Conference Sept. 18</li> </ul> </li> </ul>		
<ul> <li>Update CCMR Wall by Class</li> <li>Schoology is the LMS to be used</li> </ul>		
TPESS- Domain 3: Positive School Culture		
<ul> <li>Leave a short note to a teacher, student- Thanking them, caught you doing something good!</li> <li>Be visible. Greet kids, faculty and staff.</li> <li>Be on time to your duty stations.</li> <li>Passing Times: Be visible. Usher students to class. Check on teachers at door</li> </ul>		
TPESS-Domain 4: High Quality Curriculum		
<ul> <li>Student Learning Objective Posted</li> <li>CPQ/ELPS/Bell Ringer         <ul> <li><u>https://www.bisd.us/departments/curriculum-instruction-human-resources/curriculum-instruction/district-alignment</u></li> <li>Check lesson plans on forethought</li> <li>Walkthroughs conducted and documented. Give feedback and recommendations.</li> <li>10 Walk throughs a week Non Negotiable             <ul></ul></li></ul></li></ul>		
<ul> <li>Review T-TESS Calendar (dated 7/27/2021)</li> <li>Review email sent by Ms. Zarate (8/27/2021)</li> </ul>		
TPESS-Domain 5: Effective Instruction		
<ul> <li>SPED/EB/504 and Dyslexia</li> <li>IEP's/IAP readily available</li> <li>Accommodations are to be afforded to the student</li> </ul>		
<ul> <li>Check lesson plans on forethought- Give feedback</li> <li>Walkthroughs conducted and documented. Give feedback and recommendations.</li> <li>Curriculum and Instruction Calendars- review and keep up to date</li> <li>PLC meetings- ensure you attend your tested area data meetings.</li> <li>Extended Day Schedules/ OFSDP</li> <li>Calendar- Dean/ visit classrooms afterschool</li> </ul>		

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